

APPENDIX A

Report on educational standards in Barnet

Academic Year 2014/15

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Summary of Education in Barnet

Barnet enjoys excellent relationships with all its schools, and provides support and challenge to all State-funded schools, including Academies and Free Schools. In the 2014/15 academic year, Barnet established a series of school improvement partnerships so that every school could be a member of a partnership and be able to benefit from or contribute to system leadership and a self-improving school system. The existing structure of school networks was revised to be aligned to these new school improvement partnerships.

Schools in Barnet had another successful year in 2015 and this is reflected in their Ofsted ratings: In February 2016, 91% of pupils in Barnet Primary and Secondary schools attended a good or outstanding school.

In the Early Years Foundation Stage and Phonics, attainment increased again and is above the national average.

At Key Stage 1, results increased across all subjects, placing Barnet's attainment in the top 18 local Authorities nationally for Reading, Writing and Mathematics.

Headline attainment results at Key Stage 2 remained fairly stable, just outside the top 10% (Level 4+ RWM); this was achieved through increases in the proportion of pupils making expected progress from their individual starting points in all KS2 subjects. Progress in both Reading and Maths is within the top 10% of local authorities (LAs) nationally (ranked 3rd and 12th respectively).

Headline attainment at Key Stage 4 was ranked 5th nationally (5 A*-C Grades including English and Maths) and was within the top 10% for disadvantaged pupils, a number of ethnic minority groups, and SEN pupils without a statement or Education, Health and Care Plan (EHCP). For the proportion of pupils attaining the English Baccalaureate, Barnet was ranked 1st in the country. Pupil progress in secondary schools was ranked 2nd and 3rd nationally in English and Maths, reflecting Barnet's success at meeting the needs of all pupils from their starting points.

At Key Stage 5, Barnet's academic results remain amongst the best in the country, and a high proportion of young people remain engaged in education, employment or training post-16.

Throughout the report, Barnet's strategic priority outcomes have been identified.

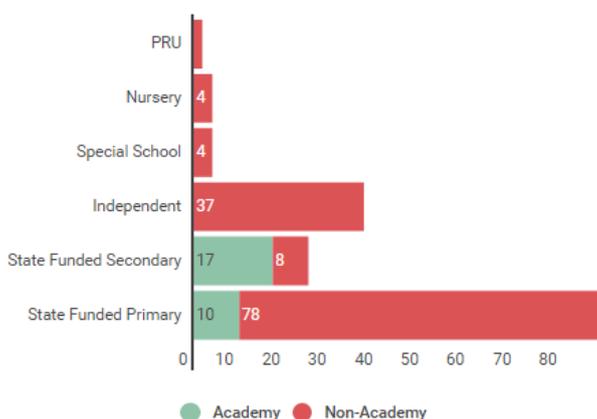
Despite Barnet's many successes, there remain a few areas which have been identified for improvement:

- An integrated communication and improvement strategy has been developed to improve primary school attendance
- A few key groups perform below their national or London counterparts
- Writing achievement at Key Stage 2 remains below that of statistical neighbours

Barnet's Family of Schools¹

Barnet has a range of schools to meet the needs of its diverse population, including 4 nursery schools (3 of these are now federated and form the Barnet Early Years Alliance), 2 Pupil Referral Units (PRU) and 4 Special Schools. There are 17 Academy or Free Schools in Barnet's secondary sector, and 10 Academy or Free Schools in Barnet's Primary Sector.

Number of Barnet Schools



91%² of pupils in Barnet's Primary and Secondary schools attend a good or outstanding school - this shows an improvement on the previous year and ranks Barnet in the top 20% of Local Authorities nationally.

Percentage of Pupils in Good or Outstanding Schools



Strategic priority: Schools inspected since a new framework was introduced in September 2012

Barnet's national ranking for schools inspected since September 2012, when OfSTED introduced a new school inspection framework, remains below the top quartile of LAs. 82% of Barnet's schools inspected since September 2012 have been judged Good or Outstanding, which ranks Barnet 59th nationally. This is in line with the outer London average (82.1%) and above the national average (78.8%), but well below Barnet's ambition of being within the top 10% of LAs.

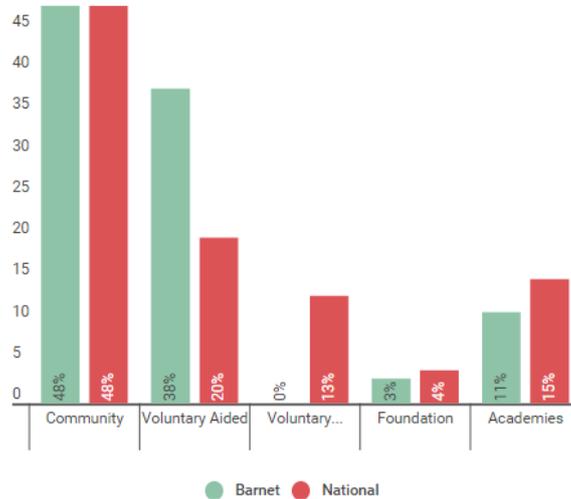
¹ Based on the January School Census, 2015

² As of 15.02.2016, data extracted from Watchsted.co.uk

Primary Schools¹

In the primary sector, Barnet has a higher proportion of voluntary-aided schools, and a lower proportion of voluntary controlled and academy/free schools than national.

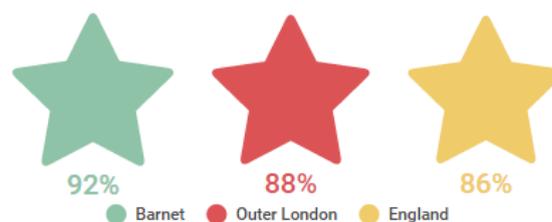
Barnet's State Maintained Primary Schools



Quality of Schools²

92% of Barnet's primary schools are rated good or outstanding, which is above Outer London and National, and places Barnet 23rd out of 152 LAs.

Percentage of Good or Outstanding Primary Schools

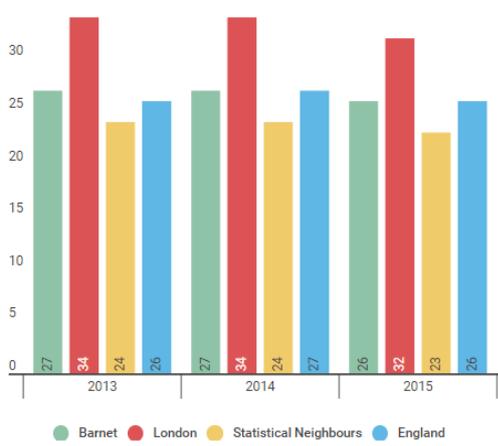


Contextual Factors¹

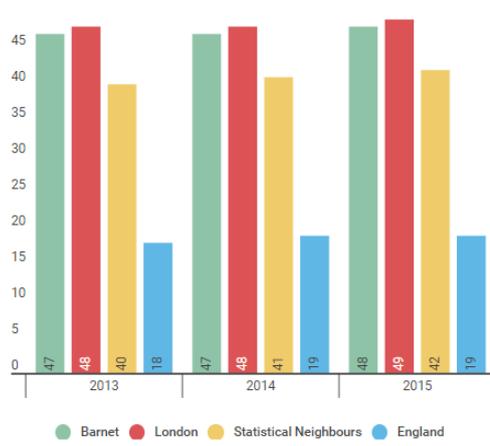
Barnet's primary population has a much higher proportion of pupils who speak English as an additional language compared to the national average, and has a similar proportion of pupils who have been eligible for free school meals in the past 6 years.

Barnet has a higher proportion of SEN pupils attending state maintained schools, for both pupils with a statement of SEN or Education Health and Care Plan (EHCP) and pupils with SEN but without a statement or EHCP.

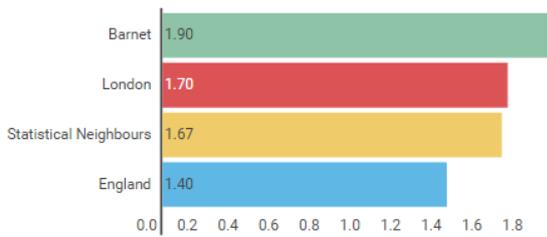
% of Primary-Age Pupils who have claimed Free School Meals in the Past 6 Years (FSM6)



% of Primary-Age Pupils who speak English as an Additional Language (EAL)



% of Primary-Age Pupils with SEN and a Statement (or EHCP)



% of Primary-Age Pupils with SEN and without a Statement (or EHCP)



Secondary Schools¹

In the secondary sector, a higher proportion of schools are voluntary aided or academy schools compared to national.

Barnet's State Maintained Secondary Schools



Quality of Schools²

84% of Barnet's secondary schools are rated good or outstanding, which is below Outer London but above the National average, and places Barnet 46th out of 152 LAs.

Percentage of Good or Outstanding Secondary Schools

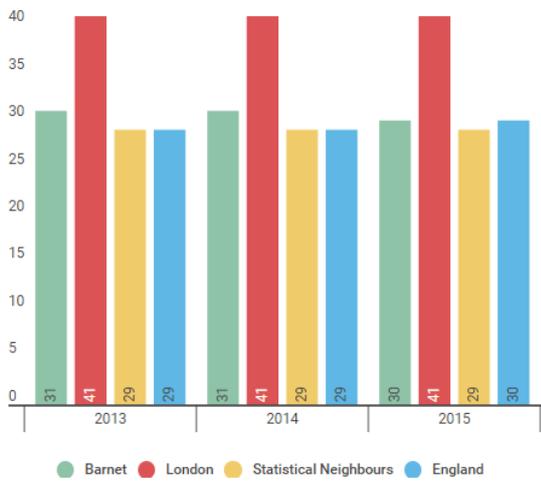


Contextual Factors¹

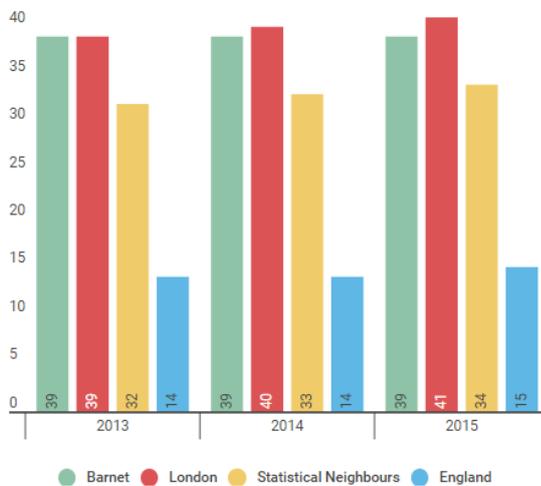
Barnet's secondary population has a much higher proportion of pupils who speak English as an additional language compared to the national average, and has a similar proportion of pupils who have been eligible for free school meals in the past 6 years.

Barnet has a higher proportion of SEN pupils with a statement of SEN or an EHCP attending state-maintained schools, and a lower proportion of pupils with SEN but without a statement or EHCP.

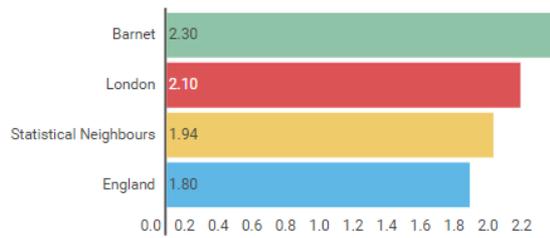
% of Secondary-Age Pupils who have claimed Free School Meals in the Past 6 Years (FSM6)



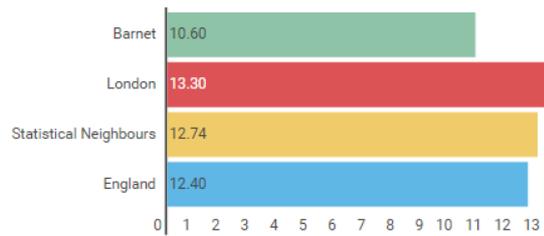
% of Secondary-Age Pupils who speak English as an Additional Language (EAL)



% of Secondary-Age Pupils with SEN and a Statement (or EHCP)



% of Secondary-Age Pupils with SEN and without a Statement (or EHCP)



Strategic Priority: Primary School Attendance

Attendance is a major school improvement issue, as there is a clear correlation between regular attendance and good achievement at every key stage. Primary school attendance in Barnet is a major cause of concern. Whilst pupil attendance in Barnet secondary schools was above the national average in 2014-15 (absence below the national average) attendance at primary schools was below the national average (95.8% compared to 96%) and below the London average (95.9%).

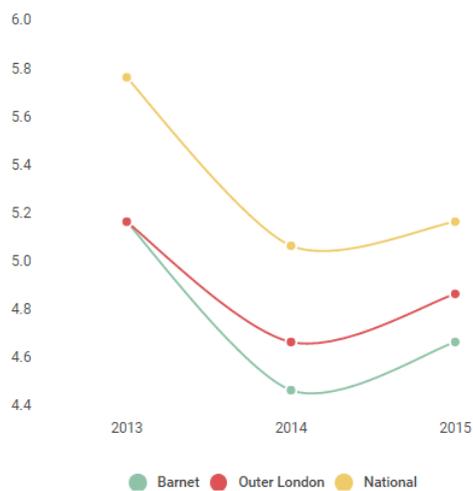
Although Barnet's national ranking improved from rank 114th in 2012-13 to rank 98th in 2014-15, more needs to be done to improve primary attendance levels towards the top quartile of local authorities, where Barnet should be, given its demographic profile.

Primary authorised absence was higher in Barnet over the past 3 years (compared to national and London), indicating a need to change the attitude towards authorising absences among many groups of parents and within schools: a cross-Barnet working party and a communication strategy have been developed to address this issue, which includes developing links between the NHS and education partners to decrease the amount of medical appointments taken during school hours.

Primary School Absence: % of Sessions Missed (Autumn and Spring Term)



Secondary School Absence: % of Sessions Missed (Autumn and Spring Term)



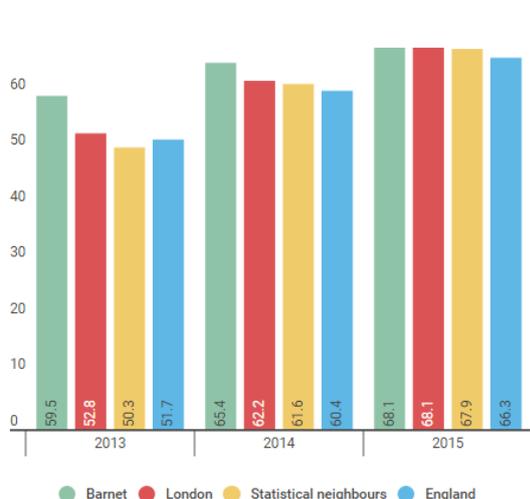
Primary School Results Early Years Foundation Stage³



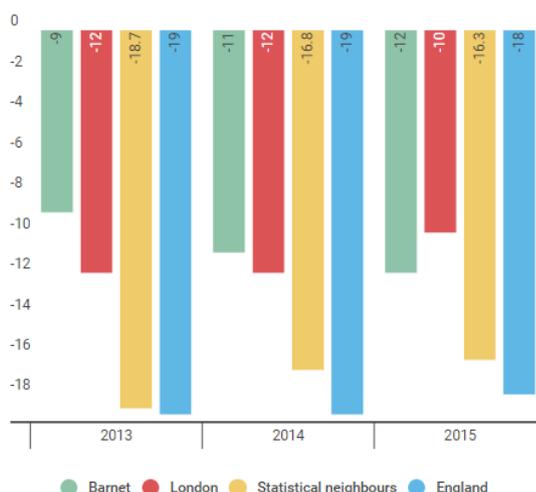
In 2015, 68.1% of Barnet's reception cohort attained a Good Level of Development (GLD) – although this was an improvement from 2014, the national and London average increased more than Barnet leading to Barnet's national ranking dropping from 22nd to 49th (out of 152 LAs). Barnet's attainment remains above that of all comparators.

The attainment gap between Barnet's FSM and national's Non-FSM pupils widened from 11 percentage points to 12 percentage points: this is narrower than for Barnet's statistical neighbours and national, however, this is a wider attainment gap than London. This gap has widened in Barnet for the past 3 years.

% of Pupils Attaining a Good Level of Development in the Early Years Foundation Stage



% Good Level of Development: Gap between FSM pupils and National Not FSM pupils



Strategic Priority: FSM Gap (EYFS)

The attainment gap between Barnet pupils eligible for Free School Meals (FSM) and non-FSM pupils nationally has widened over the past three years from 9 percentage points to 12 percentage points. Although the attainment gap of 12 percentage points in 2015 is narrower than it is nationally and for statistical neighbours, the gap has narrowed nationally, in London and for statistical neighbours.

³ SFR36/2015 – Early years Foundation Stage Profile Results 2014-2015 (DfE)

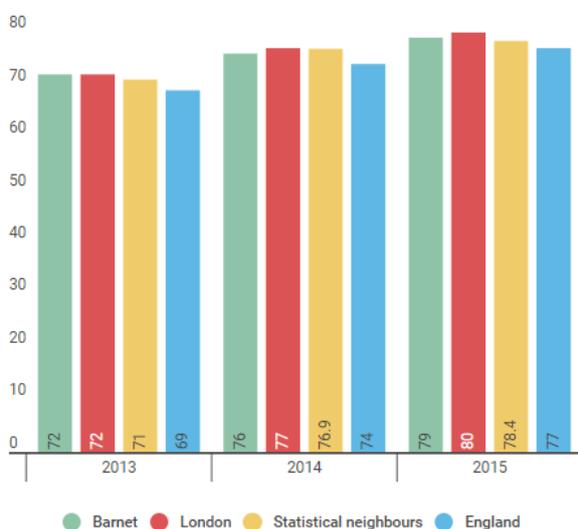
Phonics (Year 1)⁴



In 2015, 80% of Barnet's year 1 pupils were working at the expected standard in Phonics, and Barnet's ranking improved from 38th nationally, to 34th. Although Barnet's attainment is above that of statistical neighbours and the national average, it remains below the London average for the second year in a row.

The attainment gap between Barnet's FSM pupils and national's Not-FSM pupils narrowed to -10 percentage points which is narrower than statistical neighbours and national's gaps, but remains wider than the London average.

% Working at the Expected Standard in Phonics (Year 1)



% Working at the Expected Standard in Phonics (Year 1): Gap between FSM pupils and National Not FSM pupils

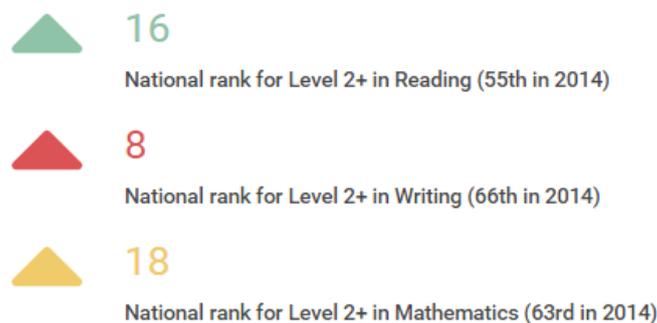


Strategic Priority: FSM Gap (Phonics)

The attainment gap between Barnet pupils eligible for Free School Meals (FSM) and non-FSM pupils nationally has narrowed over the past three years from 11 percentage points to 10 percentage points and is narrower than the attainment gap for pupils nationally and for statistical neighbours. The attainment gap remains larger than the attainment gap for London.

⁴ SFR32/2015- Phonics screening check tables (DfE)

Key Stage 1⁵



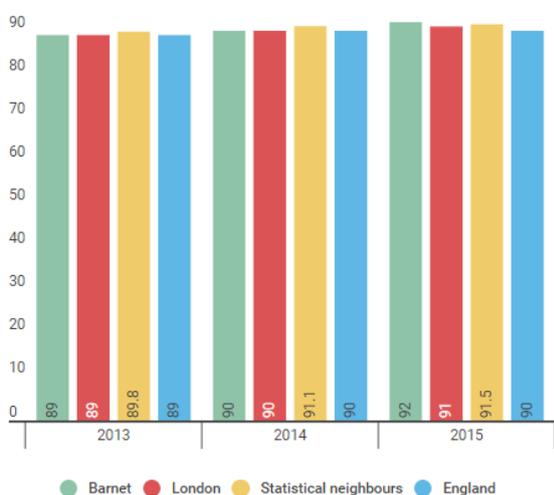
At Key Stage 1, attainment increased at a greater rate than national in all subjects and attainment in Reading, Writing and Maths is above all benchmark comparators.

The national ranking for Reading, Writing and Maths have all improved to being either within, or just outside, the top 10% of Local Authorities.

Strategic Priority: Primary Writing (KS1)

Attainment in Writing at Key Stage 1 increased from rank 66th to 8th, placing Barnet well within the top 10% of LAs nationally.

Percentage of Pupils Attaining Level 2+ in Reading at Key Stage 1



Percentage of Pupils Attaining Level 2+ in Writing at Key Stage 1

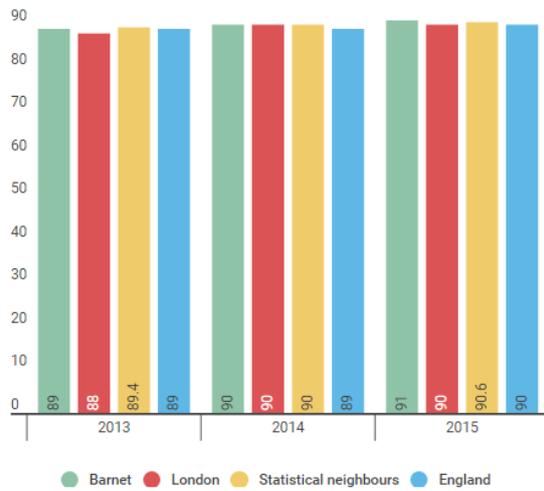


⁵ SFR32/2015 – Key Stage 1 local authority and regional tables (DfE)

Percentage of Pupils Attaining Level 2+ in Mathematics at Key Stage 1



Percentage of Pupils Attaining Level 2+ in Speaking & Listening at Key Stage 1



Strategic Priority: FSM Gap (KS1)

The attainment gap between Barnet pupils eligible for Free School Meals (FSM) and non-FSM pupils nationally has narrowed over the past three years in all Key Stage 1 subjects. The attainment gap is narrower in Reading than the average in London, statistical neighbours and nationally; and in Writing the attainment gap is in line with the London average and narrower than the statistical neighbour and national averages. However, the attainment gap in Maths remains wider than the London and statistical neighbour average, although it is narrower than the gap is nationally.

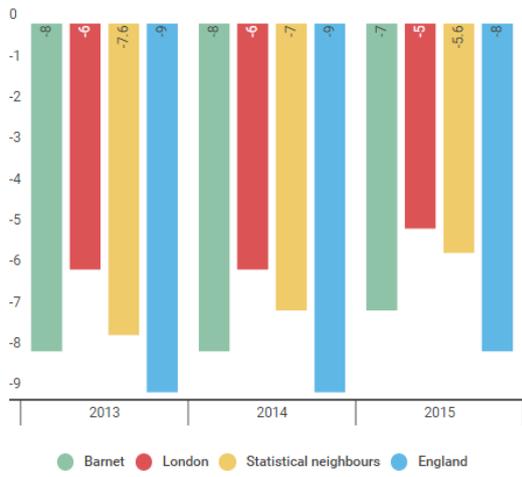
% Attaining Level 2+ in Reading: Gap between FSM and national non-FSM pupils



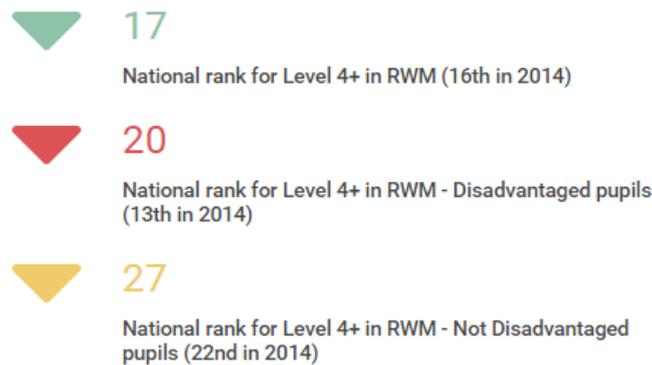
% Attaining Level 2+ in Writing: Gap between FSM and national non-FSM pupils



% Attaining Level 2+ in Mathematics:
Gap between FSM and national non-
FSM pupils



Key Stage 2⁶

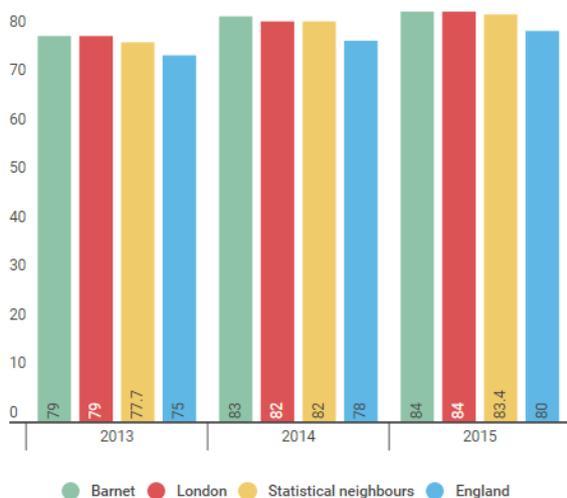


In 2015, 84% of Barnet's pupils at the end of Key Stage 2 attained a Level 4+ in Reading, Writing and Maths combined (RWM). This is above statistical neighbours and the national average, and in line with the London average. Barnet's national ranking remained fairly stable at 17th out of 152 (in 2014, Barnet was ranked 16th).

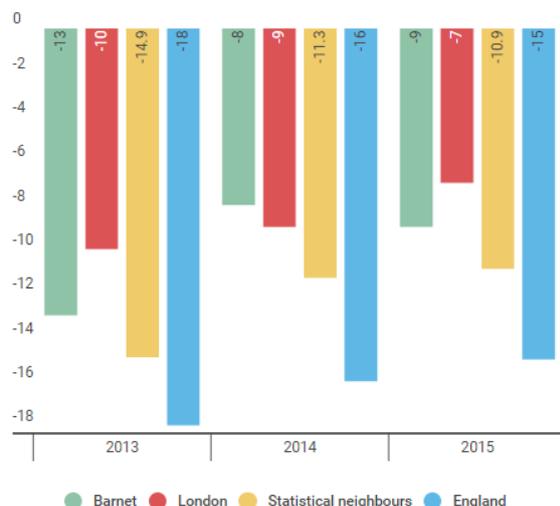
The attainment gap between Barnet's disadvantaged pupils (pupils eligible for Free School Meals any time in the last 6 years) and national Non-disadvantaged pupils widened from -8 percentage points to -9 percentage points: however, this attainment gap is narrower than that of Barnet's statistical neighbours and the national average. Barnet's disadvantaged attainment gap is wider than the London attainment gap.

There are differences in the attainment of different ethnic groups, with pupils of white ethnic backgrounds performing in the top 10% of LAs; pupils of mixed ethnic groups also performing very highly, just outside the top 10% of LAs; and pupils of Black or Asian ethnic backgrounds performing 46th and 47th nationally.

Percentage of Pupils Attaining Level 4+ in Reading, Writing and Maths at Key Stage 2



% Attaining Level 4+ in Reading, Writing and Maths: Gap between Disadvantaged pupils and National Not Disadvantaged pupils



⁶ SFR47/2015 – Local authority and regional tables (DfE)

14
National rank for Level 4+ in RWM for Ethnic Group = White pupils (7th in 2014)

17
National rank for Level 4+ in RWM for Ethnic Group = Mixed pupils (38th in 2014)

46
National rank for Level 4+ in RWM for Ethnic Group = Asian pupils (14th in 2014)

47
National rank for Level 4+ in RWM for Ethnic Group = Black pupils (46th in 2014)

15
National Rank for attainment of Level 4+ in RWM - SEN pupils without a Statement / EHCP (12th in 2014)

11
National Rank for attainment of Level 4+ in RWM - SEN pupils with a Statement / EHCP (13th in 2014)

Strategic Priority: FSM Gap (KS2)

The attainment gap between disadvantaged and non-disadvantaged pupils nationally widened compared to 2014 (from 8 percentage points to 9 percentage points in 2015). Over the past three years, however, there has been a general reduction in the attainment gap (from 13 percentage points in 2013). The attainment gap is narrower than the attainment gap for pupils nationally and for statistical neighbours, but remains larger than the London attainment gap.

Subject Attainment

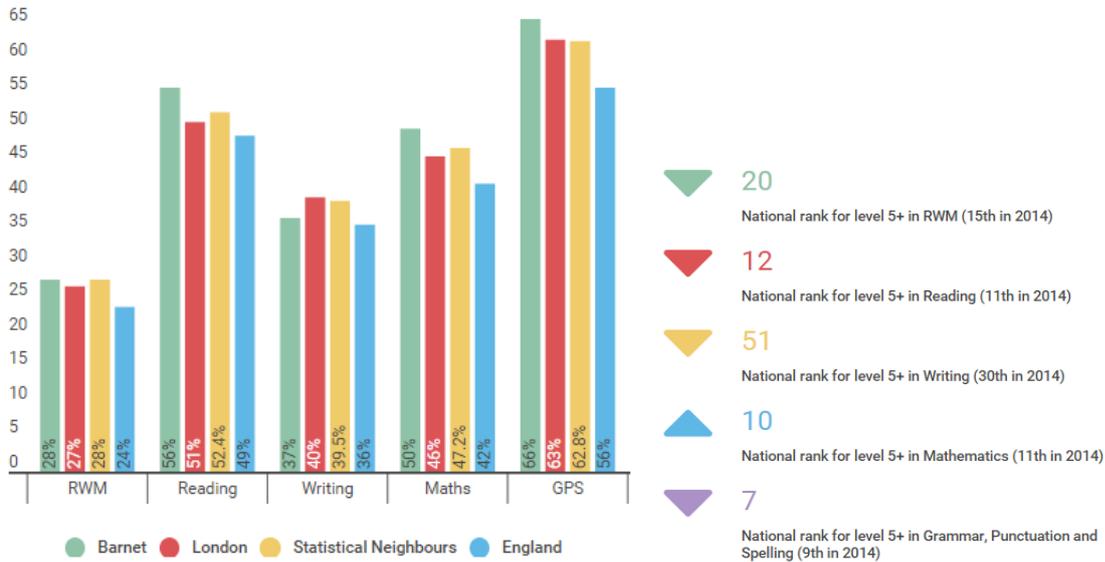
In 2015, attainment at Level 4+ was in line with or above all benchmark comparators, with the greatest over-performance in Reading when compared to statistical neighbours (a difference of +2.1 percentage points).

At Level 5+, attainment was above the London and national average in Reading, Writing and Maths (combined), Reading, Maths and GPS: however attainment in Writing was below the London average (37% compared to 40%).

% Level 4+ by Key Stage 2 Subject



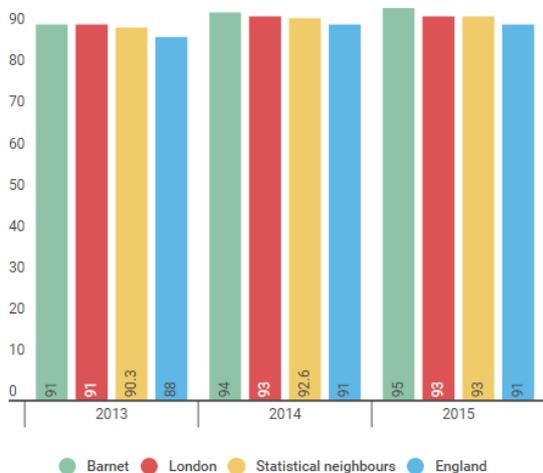
% Level 5+ by Key Stage 2 Subject



Key Stage 1 to Key Stage 2 Progress

Between the ends of Key Stage 1 and Key Stage 2, pupils in Barnet schools progress exceptionally well in Reading and Mathematics (ranked 3rd and 12th nationally). 95% of pupils make at least expected progress in Writing between Key Stage 1 and Key Stage 2 – although this is above the national average of 94%, it is below that of statistical neighbours and the London average (96%). Writing continues to be a focus for school improvement in Barnet.

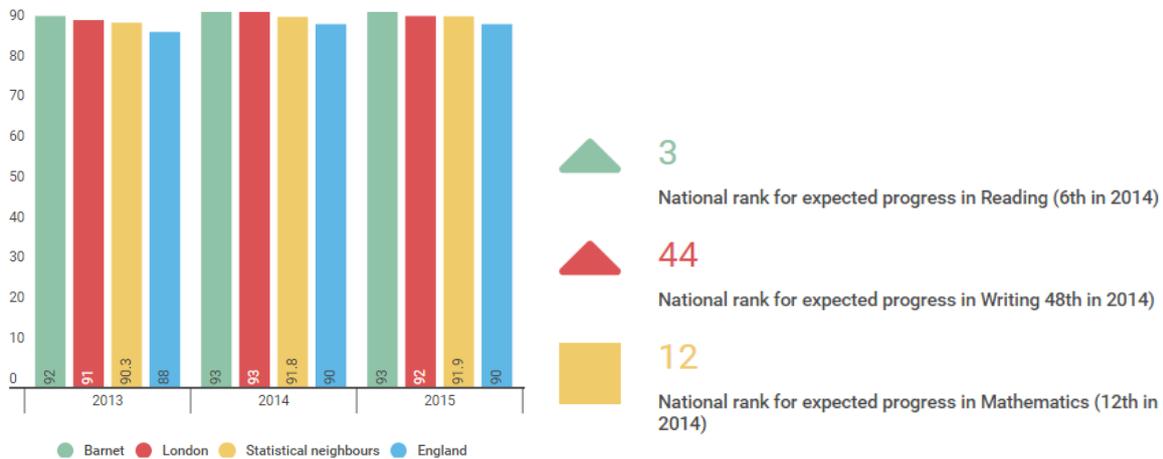
% of Pupils Making at least Expected Progress in Reading between Key Stage 1 and Key Stage 2



% of Pupils Making at least Expected Progress in Writing between Key Stage 1 and Key Stage 2



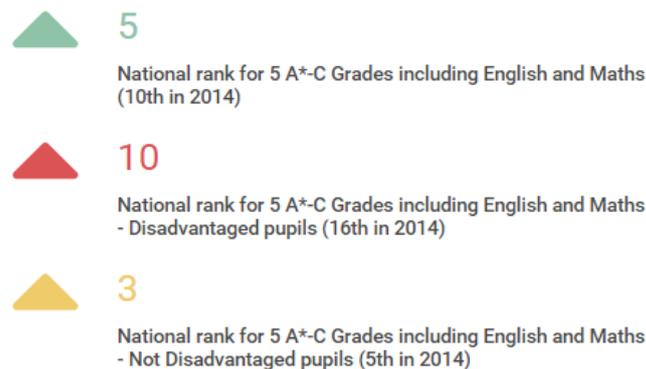
% of Pupils Making at least Expected Progress in Mathematics between Key Stage 1 and Key Stage 2



Strategic Priority: Primary Writing (KS2)

Attainment in Writing at KS2 increased from 88% to 89% level 4+, although attainment also increased nationally resulting in Barnet's national ranking decreasing slightly from 22nd to 26th. Despite the fall in national ranking for attainment, Barnet's ranking for progress increased slightly from 48th to 44th indicating some success for writing interventions in schools. Although this is above the national average of 94%, it is below that of statistical neighbours and the London average (96%). Writing continues to be a focus for school improvement in Barnet.

Key Stage 4⁷

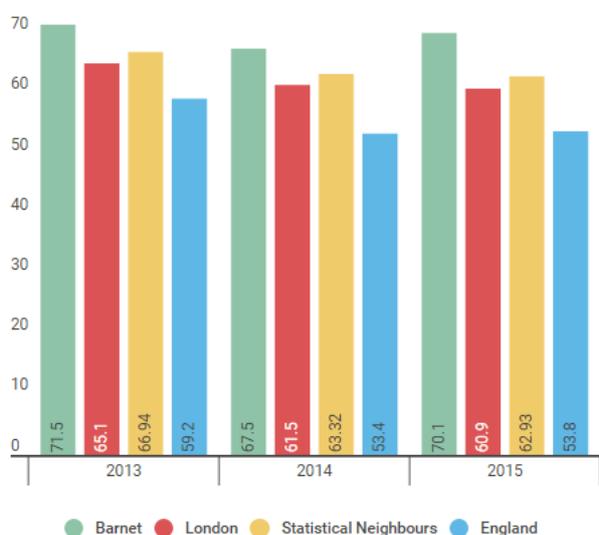


In 2015, 70% of Barnet's pupils attained the headline threshold measure of 5 A*-C Grades including English and Mathematics, placing Barnet ranked 5th nationally, and an increase from 2014 where Barnet was ranked 10th. This proportion is above all benchmark comparators.

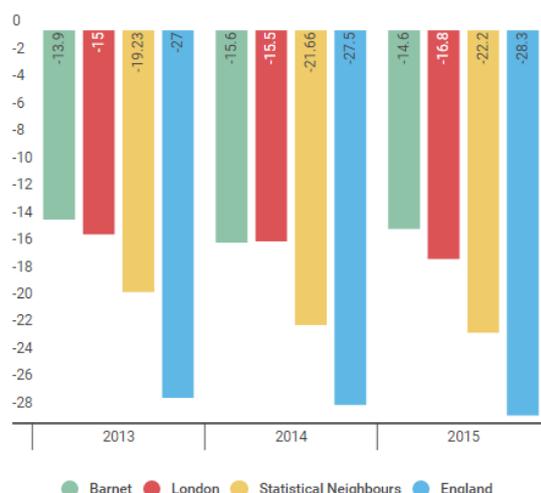
The attainment gap between Barnet's disadvantaged pupils and non-disadvantaged pupils nationally was -14.6 percentage points in 2015 which represented an improvement from 2014. Barnet's attainment gap is better than all benchmark comparators and attainment for both disadvantaged and non-disadvantaged pupils is in the top 10% of LAs.

There are differences in the attainment of pupils by ethnic group: pupils belonging to the ethnic groups White, Mixed, Asian and Chinese attain in the top 10% of LAs nationally, whilst the attainment of Barnet's Black pupils is ranked 35th nationally. Attainment for SEN pupils without a statement (or EHCP) is ranked 2nd nationally, and attainment of SEN pupils with a statement of SEN (or EHCP) is ranked 19th nationally.

% of Pupils Attaining 5 A*-C Grades including English and Mathematics



% Attaining 5 A*-C Grades including English and Maths: Gap between Disadvantaged pupils and National Not Disadvantaged pupils



⁷ SFR01/2016 – Local authority tables (DfE)

 **5**
National rank for 5 A*-C Grades including English and Maths for Ethnic Group = White pupils (8th in 2014)

 **12**
National rank for 5 A*-C Grades including English and Maths for Ethnic Group = Mixed pupils (44th in 2014)

 **3**
National rank for 5 A*-C Grades including English and Maths for Ethnic Group = Asian pupils (4th in 2014)

 **35**
National rank for 5 A*-C Grades including English and Maths for Ethnic Group = Other pupils (48th in 2014)

 **14**
National rank for 5 A*-C Grades including English and Maths for Ethnic Group = Chinese pupils (10th in 2014)

 **2**
National rank for attainment of 5 A*-C Grades including English and Maths - SEN without a Statement / EHCP (6th in 2014)

 **19**
National rank for attainment of 5 A*-C Grades including English and Maths - SEN without a Statement / EHCP (20th in 2014)

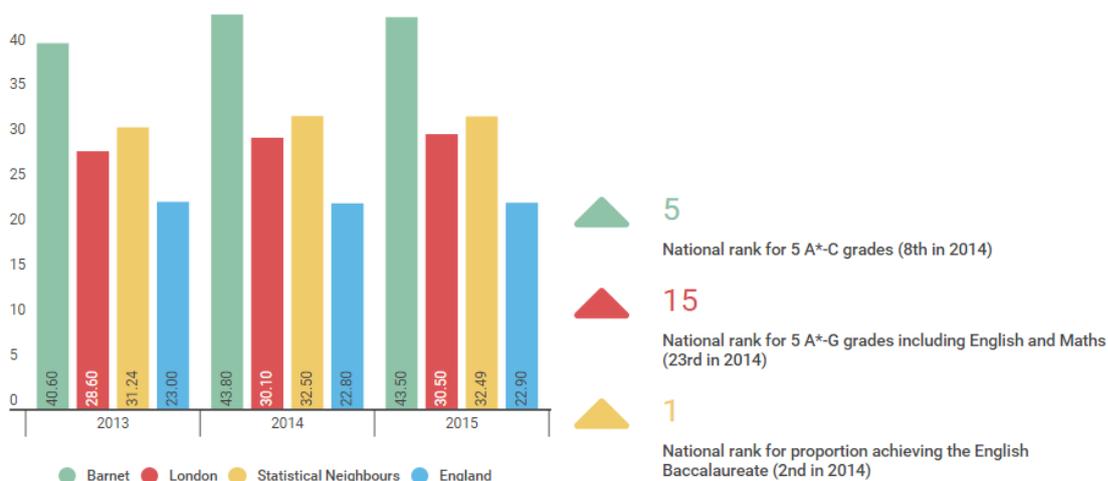
Strategic Priority: FSM Gap

The attainment gap between disadvantaged and national non-disadvantaged pupils narrowed from 2014 (from 15.6 percentage points to 14.6 percentage points in 2015). The attainment gap between disadvantaged pupils and their peers is narrower in Barnet than in London, across statistical neighbour LAs and nationally.

Other Threshold Measures

The proportion of Barnet pupils attaining 5 A*-C grades, 5 A*-G grades including English and Mathematics, and attaining the English Baccalaureate (EBacc) are all above benchmark comparators. Barnet's ranking for all these measures are within the top 10% of LAs nationally, and Barnet is ranked 1st for the proportion of pupils achieving the EBacc.

% of Pupils Attaining the English Baccalaureate



% Attaining 5 A*-C Grades



% of Pupils Attaining 5 A*-G Grades including English and Mathematics



Key Stage 2 to Key Stage 4 Progress

Pupils in Barnet schools make exceptional progress: Barnet is ranked 2nd for progress in English and 3rd for progress in Maths.



2

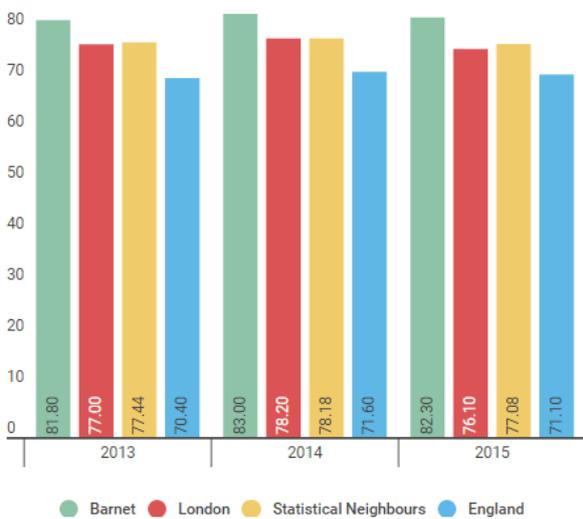
National rank for the proportion of pupils making expected progress in English (4th in 2014)



3

National rank for the proportion of pupils making expected progress in Mathematics (7th in 2014)

% of Pupils Achieving at least Expected Progress in English



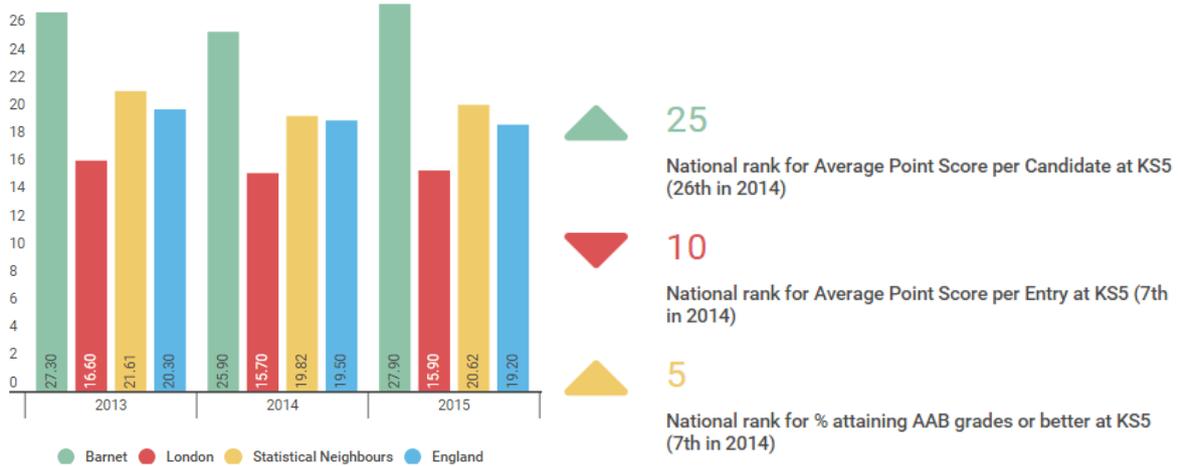
% of Pupils Achieving at least Expected Progress in Mathematics



Key Stage 5⁸

The average point score per pupil and per subject entry in Barnet is above that of benchmark comparators. The proportion of pupils attaining grades AAB or better by the end of Key Stage 5 is ranked 5th nationally.

% of Pupils Attaining AAB grades or better at A Levels



Average Point Score per Candidate



Average Point Score per Entry

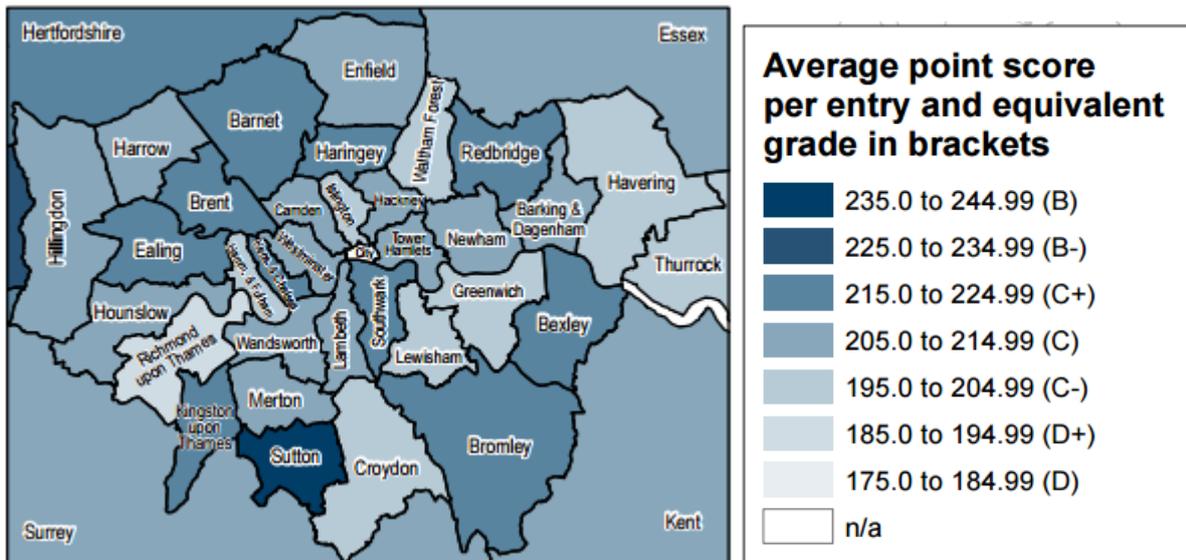


Map of A-Level Cohort⁹

The map below shows that Barnet's KS5 attainment for A level pupils (academic) is above that of most neighbouring authorities, and only the London Borough of Sutton is placed above Barnet in the distribution bands.

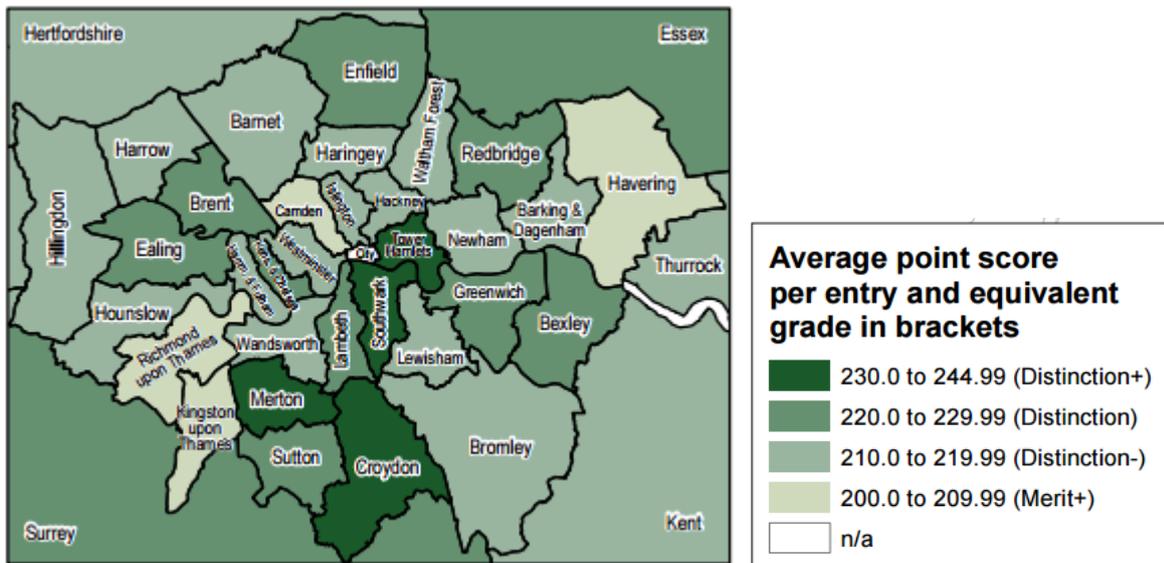
⁸ SFR03/2016 – Local authority tables (DfE)

⁹ SFR03/2016 – Average point score local authority map for A level cohort (DfE)



Map of Average Point Score per Entry for the Vocational Cohort¹⁰

The map below shows that Barnet's KS5 attainment for vocational pupils is broadly average across London, and is below that of Brent and Enfield, although above Camden and in line with that of other neighbouring LAs.



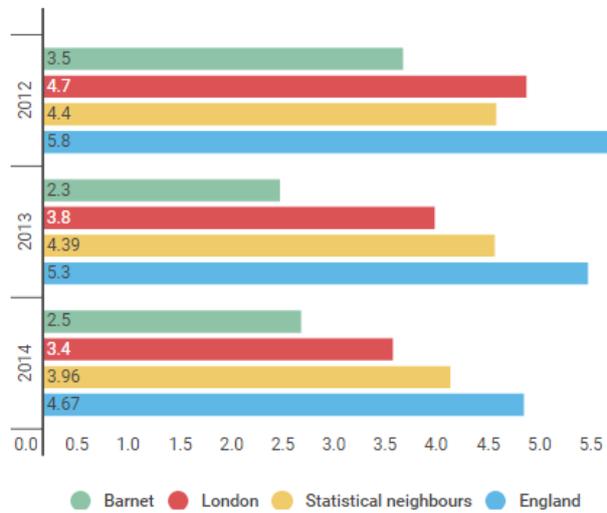
Participation Rates¹¹

Barnet has a very low proportion of young people who are not in Education, Employment or Training, ranked 14th nationally. This represents a higher proportion of young people who are gaining skills and qualifications to improve their outcomes.

¹⁰ SFR03/2016 – Average point score local authority map for vocational cohort (DfE)

¹¹ SFR19/2015 – Main SFR tables (DfE) / Participation in education, training and employment: 2014

% of Young People (16-18 years) Not in Education, Employment or Training (NEET)



14

National Rank for % NEET (ages 16-18)